

# Child and Adolescent Personal History Form

## Demographic Information

Client Name: \_\_\_\_\_ Date: \_\_\_\_\_

DOB: \_\_\_\_\_ Age: \_\_\_\_\_ Gender: \_\_\_\_\_

Birthplace: \_\_\_\_\_

Parent/guardian name(s): \_\_\_\_\_

Address(es): \_\_\_\_\_

Email address(es): \_\_\_\_\_

Phone Number(s): \_\_\_\_\_

<i>Is it ok to leave a voicemail?</i>	<i>YES</i>	<i>NO</i>
<i>Is it ok to text appointment reminders?</i>	<i>YES</i>	<i>NO</i>
<i>Is it ok to email treatment-related messages?</i>	<i>YES</i>	<i>NO</i>
<i>Is it ok to send you something in the mail?</i>	<i>YES</i>	<i>NO</i>

## How Have We Come to Meet?

What are the 3 biggest concerns you have for your child right now? How long have each been going on? Put them in order of importance:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

What do you think your child would say their biggest concern(s) is/are?

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What solutions (helpful or unhelpful) have you tried to resolve the above concerns?

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Have you or your child(ren) had therapy in the past? If so, please provide treatment providers names, dates of service, what your child was seen for, and results.

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# Child and Adolescent Personal History Form

## Change is Coming...

What are your expectations from therapy and the therapist?

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If you had a crystal ball and were able to look into the future, you will say therapy has been worth it because... (list concrete changes you would like to see):

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What other things would you like to see change in your life and your family's life?

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Do you foresee any obstacles to achieving your goals/changes?

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How long do you think therapy will need to last to achieve the changes/goals you want?

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List 5 strengths about your child, give examples of each:

1. 

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2. 

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3. 

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4. 

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5. 

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## Medical Background

Has your child ever received psychiatric services before?

YES

NO

If yes, how long ago, with whom, for what, and results:

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Does your child have any allergies? 

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Any current or past medical issues, hospitalizations, accidents, injuries or surgeries? If yes, for what?

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## Child and Adolescent Personal History Form

Is your child presently under a physician's care? If so, for what?

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List medications (over the counter & prescribed), supplements, alternative treatments (acupuncture, chiropractic, etc.) your child is taking/doing and reasons:

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Tell us about the pregnancy of your child (full term, preemie, any complications during pregnancy or at birth, environment and situations during pregnancy and birth).

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Tell us about your child's development milestones (delayed, on time, early)

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### Important Questions We Must Ask

Has your child ever had suicidal ideations?	YES	NO
If yes, please explain:		

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Has your child ever planned to hurt himself/herself?	YES	NO
If yes, please explain:		

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Has your child ever attempted to hurt himself/herself?	YES	NO
If yes, please explain:		

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Has your child ever felt like he/she wanted to seriously hurt or harm someone else?		
If yes, please explain:	YES	NO

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Do you have weapons in your home or access to weapons?	YES	NO
If yes, who has access to them and what are the safety protocols around them?		

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## Child and Adolescent Personal History Form

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Is there any history past or present of abuse or violence?

YES

NO

If so, please explain:

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Is your child currently using any illegal drugs or is the reason you are seeking therapy services substance related?

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Has your child ever witnessed or experienced a trauma? Does your child have recurring nightmares, flashbacks, or avoids anything that is uncomfortable or painful? Please explain:

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Are you concerned your child may see or hear things that don't appear to be real? If so, please explain:

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Has your child even been arrested, been involved with the juvenile justice system, or is engaging in behaviors that put him/her at risk? If so, please explain?

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Do you or your child have questions or concerns about their sexuality, gender or sexual development?

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### Education, Responsibility, Recreation and Leisure

What school does your child attend? \_\_\_\_\_

What grade is your child in? \_\_\_\_\_

How are your child's grades? \_\_\_\_\_

Has your child ever been held back or receive specialized academic services? If so, for what?

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What concerns if any do you have about your child's education or schooling (grades, peers, relationships with teachers, etc)?

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## Child and Adolescent Personal History Form

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What would your child say he/she likes and dislikes about school:

Likes: \_\_\_\_\_

Dislikes: \_\_\_\_\_

What responsibilities does your child have at home?

\_\_\_\_\_  
\_\_\_\_\_

If your child is age 15 or above, what other skills do you think they need to be independent?  
How is he/she learning them? What else does he/she need to gain independence?

\_\_\_\_\_  
\_\_\_\_\_

What other responsibilities or skills would you like to see your child have/achieve?

\_\_\_\_\_  
\_\_\_\_\_

Does your child have his/her own cell phone? YES NO

If so, what are the rules around your child's cell phone use? Who enforces those rules?

\_\_\_\_\_

Does your child have his/her own computer, gaming system, or tablet? YES NO

If so, what are the rules around use? Who enforces those rules?

\_\_\_\_\_

### Understanding Your Family

*\* Space left for therapist to draw family tree (genogram)*

Parent's marital status:

Married   Divorced   Never Married   Separated   Domestic Partners   Widowed

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## Child and Adolescent Personal History Form

If 1 or both parents are absent, for how long and reason for absences:

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If parents are not together please describe the parents' relationship with one another:

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Who lives in the home(s) with the child?

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List 5 or more strengths of your family:

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Is there anything that gets in the way of your family being the way you want it to be?

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Describe your child's relationship with the following:

Mother: \_\_\_\_\_

Father: \_\_\_\_\_

Siblings: Age, Name and Sex:

a. Sibling 1 \_\_\_\_\_

b. Sibling 2 \_\_\_\_\_

c. Sibling 3 \_\_\_\_\_

d. Sibling 4 \_\_\_\_\_

Significant Other(s): \_\_\_\_\_

Other(s): \_\_\_\_\_

Does your family belong to any religious or spiritual groups? YES NO

If yes, what is it and what is your level of involvement?

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Who else do you consider to be part of or supportive to your family (people or affiliations):

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How do you envision your involvement in your child's therapy?

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Is there anything else that you think is important for us to know about your child?

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